



# Girls and Boys for Success

## A Situation Analysis of Peer Education Clubs for Reproductive Health

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### BACKGROUND

Jera Mixed Secondary School is located in Siaya County of Nyanza Province in Kenya. The adolescent pregnancy rate in Nyanza are the highest in the country, at 27%. In 2012, Jera had two girls die from an unsafe abortion and each year sees four pregnancies on average. About 800 students attend the school.



### SIGNIFICANCE & AIM

**GABS is a program designed to:**

- Reduce female secondary school dropout rates due to pregnancy
- Decrease maternal mortality from unsafe abortions
- Increase education about sexual and reproductive health among secondary school students through a peer

This project aimed to perform a situation analysis in order to solicit funds for the continued development of the program.

### ACTIVITIES

#### *Led Focus Group Discussions*

for parents of students and students themselves about their perspectives of the problem of adolescent pregnancy in the community.

#### *Conducted Key Informant Interviews*

with six student leaders, three teachers, and one administrator, to understand the impact and gaps of the program so far.

#### *Surveyed Students for Baseline Knowledge*

about sexual and reproductive health. Questions addressed both content and procedural knowledge. 100 students participated.

#### *Designed and Implemented Peer-Education Modules*

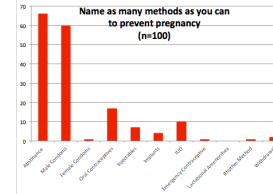
in conjunction with the educators. We visited two primary schools to share the lesson.

#### *Held "Anonymous" Reproductive Health Education Sessions*

For the students not included in the programming.



### RESULTS



The survey demonstrated many knowledge gaps. A sample from the responses is shown in the figure to the left.

#### *Key Themes from Qualitative Data:*

- Parents believe it is the schools' responsibility to educate their children about sexual and reproductive health.
- Teachers and administrators feel ill-equipped to disseminate such information.
- Many community members and students believe that making contraception available will increase risky sexual behaviors.
- Peer educators have passion for sharing this knowledge but lack the capacity to design and implement the program alone.

### RECOMMENDATIONS

The situation analysis indicated a clear need for continued intervention in this region. With more funding, the program hopes to:

- 1) Create a monthly structure for the club
- 2) Design activities that incorporate parents
- 3) Have a full time staff member to guide development.